Change is in the Wind...

“They must often change, who would be constant in happiness or wisdom.” ~Confucius

“Change always comes bearing gifts.” ~Price Pritchett

4-H Advisor Marzolla announces retirement

After nearly twenty-nine years with the 4-H Youth Development Program in Santa Barbara and now Ventura County, I have announced my retirement as of June 29th, 2011. I want to express my thanks to all of the 4-H families, friends and 4-H staff. I feel honored and privileged to have worked with the California 4-H program over these years. I cannot imagine a more satisfying career.

My tenure with the Ventura 4-H program has been brief. Nevertheless, I have been impressed by the volunteers and members that work so hard to make the program successful and touch the lives of so many young people. We have a great team of County All Stars that have accomplished a great deal this year, and they have big plans for the coming year. The Ventura Volunteer Management Committee is re-organizing and we are looking forward to slate of officers that will help guide the organization into the new 4-H year.

It has been a privilege to serve the 4-H program over these years. I wish the very best for the 4-H members, volunteers and staff in the coming years.

Sincerely,
Michael Marzolla

New Statewide 4-H Director

Hello 4-H Community,

As the new State 4-H Director I just wanted to take a moment to introduce myself and share a few words with you. In my previous role as a 4-H Youth Development Advisor in Placer and Nevada Counties I learned a lot about 4-H and grew to love and appreciate this program and all it does for young people and the community. In my new role, I assure you that I will continue to work alongside each of you as we continue to strengthen the program, meet the needs of our diverse clientele, and demonstrate our contributions and impacts with a broader audience. I am grateful for the opportunity to follow in the footsteps of my predecessor and will continue to be the strong leader that 4-H deserves! I am committed to this program as are the rest of you and I have no doubt that our program will continue to thrive as will our youth. I look forward to our future, but will not forget our traditions and past. As the new leadership moves forward, I hope we have your support to make our visions a reality.

Regards,
Shannon Dogan
Director, Statewide 4-H Youth Development Program
**Loma Vista 4-H**

Loma Vista 4-H meets second Tuesday of the month at 7:00 pm at Poinsettia School in Ventura

Club Leaders: Lynnette Coverly & Heidi Marshall

Club Presidents: Amanda Marshall (age 17) & Melissa Marshall (age 14)

Things have really been hopping at Loma Vista 4-H, especially our rabbits! Rabbit hopping is just one of our many new projects this year. We’ve been training our rabbits to hop over a series of jumps in a specially designed hopping course. Our rabbits have shown their skills at exhibition and in competition. Our new Irish traditions project gave an Irish performance at our March club meeting and brought delicious brown bread for us to snack on! We’re lucky to have some other great new projects including photography, scrapbooking, knitting and crochet, and clover buds.

Thanks to lots of dedicated project leaders (some who are brand new to 4-H this year!), members have also been enjoying many of our traditional projects, including hiking, arts and crafts, archery, quilting, yoga, and cooking! Leaders and members of our dogs, cavies, rabbits, and rabbit hopping projects organized and participated in two big county events: Fur & Feathers and Small Animal Science Field Day. Our Roots and Shoots project visited a seal rookery, got a behind the scenes tour of the chimps at the L.A. Zoo, and have cleaned up nature trails.

For community service, we organized Trick or Treat so Others Can Eat, volunteered at the historic Dudley House, and assisted at dog shows at the Fairgrounds. We’re looking forward to the Ventura Summerfest event where we’ll teach kids how to make a “garden in a glove”.

Loma Vista 4-H members have been enjoying lots of activities! The year has gone by so quickly. We’re looking forward to another great year filled with learning, friends, and fun!

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**Mira Monte 4-H**

by Tanner Plott

Mira Monte 4-H meets at the Grange Hall on the second Tuesday of each month

Club Leaders: Tom Davison, Norm Plott, and Liz Collins

Club President: Dalton Davison, age 18

On Saturday February 5, the Mira Monte 4-H Club went to Cal Poly in San Luis Obispo to tour the agriculture department. The Ag students at Cal Poly lead our club through the dairy barn first. We learned the process about how the dairy cows are milked and raised. The cows are milked twice a day; one milking is even at three in the morning. We also looked at the calves that were born a few days prior. The next part of our tour was conducted in the equestrian center. Students at Cal Poly can bring their own horses to live at the barn; San Luis is full of prime trails to ride horses. From the equestrian barn, we walked to the horticulture area. There was flora and fauna from not only California, but from Europe and Africa. One section included plants and trees from locations that experience a similar climate to Southern California.

Next, we ended our tour at the swine barn. The hogs were around 50 pounds. This provided a perfect time to teach the new members what to look for when choosing a hog.

After the tour, one of our leaders mentioned that we had chance to look at the hogs at Pork Palace on the way home. Everyone decided to go. Randy at the Pork Palace was very helpful. He explained good qualities to look for in a hog and feeding tips if a hog is underweight.

The club had a wonderful time. We are so grateful for the age students at Cal Poly and for Randy at Pork Palace.

July / August Featured Club Happenings! will include an article from Mupu 4-H & Piru 4-H.
Food Faire & Fashion Review 2011
By: Bailey Morris, Las Posas 4-H

On April 30th, 2011, Ventura County Food Faire & Fashion Review was held at the Ventura County Fairgrounds. Competitors did a great job displaying their $15 Challenge Outfits, decorated cakes, food & desert entries. Our event even had Hannah Hassein of Chief Peak 4-H as the official photographer. Many of Hannah’s pictures can be viewed on Facebook by entering Ventura County 4-H in the search engine. We also had a fun time making floral pens. Congratulations to the Fashion Review $15 Challenge Outfit winners who are eligible to compete at South Section 4-H Field Day on May 21st.

$15 Challenge Outfit
Junior, Piru 4-H    Sykler Cataneda  Gold
Intermediate, Las Posas 4-H   Bailey Morris  Gold

Decorated Cake
Intermediate, Santa Rosa Valley 4-H  Elizabeth Paxson  Gold
Intermediate, Las Posas 4-H  Bailey Morris  Blue
Senior, Las Posas 4-H  Dayle Morris  Gold

Dessert
Intermediate, Loma Vista 4-H  Morgan Penny  Gold
Intermediate, Loma Vista 4-H  Courtney Finnerty  Red
Junior, Loma Vista 4-H  Shawna Finnerty  Red

Educational Poster
Intermediate, Las Posas 4-H  Bailey Morris  Gold
Senior, Las Posas 4-H  Dayle Morris  Gold

Healthy Recipe

These tasty tostadas feature fresh veggies, black beans and skinless chicken breast for a protein- and fiber-rich snack. This recipe makes four tostadas. Credit: Network for a Healthy California, Kids Get Cookin’!

Ingredients:
2 cups shredded romaine lettuce
4 tostada shells
2 cups chopped cooked chicken breast
1 cup prepared salsa
½ cup drained, no salt added canned corn
½ cup drained, low sodium canned black beans
¼ cup shredded reduced fat Cheddar or Monterey Jack cheese

Directions:
1. Place ½ cup shredded romaine lettuce on each tostada shell.
2. Put chicken and salsa in a small bowl and stir.
3. Spoon about ½ cup chicken mixture onto each tostada.
4. Top each tostada with 2 tablespoons corn, 2 tablespoons black beans, and 1 tablespoon cheese. Serve.

Preparation time: 15 minutes
**Focus on 4-H Policy**
By Mandi Bottoms, 4-H Healthy Living Coordinator

A person is considered to have a disability if he or she has difficulty performing certain functions (seeing, hearing, talking, walking, climbing stairs and lifting and carrying), or has difficulty performing activities of daily living, or has difficulty with certain social roles (doing school work for children, working at a job and around the house for adults).

There are approximately 50 million Americans with disabilities. While it is almost impossible to make generalizations about a group this large, here are some ideas to keep in mind:

- People with disabilities are often more limited by attitudes, environments, or policies than by a disability.
- The incidence of disability occurs in every socioeconomic, ethnic, religious, and racial group.
- Each person with a disability experiences it differently.
- Many people with disabilities regard their disability as a personal characteristic, or a "part of who they are."

Within 4-H clubs, camps and afterschool programs it is essential for the emotional and social development of members to consistently promote opportunities that engage all youth, regardless of their physical or mental abilities. As staff and volunteer leaders, we have a responsibility in creating an environment that fosters healthy social interactions based on respect, regardless of abilities, appearance and skills. In addition to researching strategies to increase inclusion, leaders can engage members in ability awareness activities that teach about the disability. People with disabilities want to be included in their communities and be treated like anyone else—with dignity and respect. In reality, people with disabilities do everything others do, just differently. For additional resources, visit [www.serviceandinclusion.org/handbook/index.php](http://www.serviceandinclusion.org/handbook/index.php).

**Reference:**
XI. DISABILITY POLICY

1. Policy
2. Implementation
   1. 4-H YDP staff and adult volunteers may not exclude from any program or activity any person on the basis of disability.
   2. 4-H YDP staff shall take into account the needs of such persons in determining the services to be provided under the program or activity. When feasible, all efforts are to be made to encourage and provide reasonable accommodations for youth with disabilities in 4-H YDP activities.
All-Star Update:
Earth Days 2011 & 4-H Ormond Beach
By: Dayle Morris & Savanna Stanley, Ventura County 4-H All-Stars

Hello Ventura County 4-H Families! We have been doing a lot of behind-the-scenes work on our All-Star Project as well as soliciting donations for it.

On April 9th, we attended the City of Oxnard Earth Day at Plaza Park where we set up a large 4-H booth. We talked to many families who had heard of 4-H, but never knew how to join, and also to a lot of people who had no idea what 4-H is about.

We brought my sister’s 4-H rabbits to catch people’s attention. We were able to do a lot of networking for the Roma-Jean 4-H Educational Walking Path at Ormond Point, which is our All-Star Project. We also went to the City of Ventura Earth Day on April 16th where we did more networking for 4-H and for our All-Star Project.

We are very excited that we have just received approval from California State 4-H for 4-H volunteers to begin working at the site. Each 4-H member or family member will have to sign a release for the City of Oxnard, which owns and maintains the land where the All-Star Project is located. We would like to invite all 4-H families out to our first 4-H community wide workday on Sunday, June 12th from 1-5 at the Roma-Jean 4-H Educational Wetland Path at Ormond Pointe. In order to reach this location, drive south on Ventura Rd. in Oxnard from the 101 freeway, turn left on Port Hueneme Rd. then make a right on Perkins Rd. The site is located on the right (opposite the International Paper plant). It is a beautiful location with many native plants and birds. Bring your binoculars, sunscreen and water. We hope to see you there.

4-H State Leadership Conference (SLC) is coming up at UC Davis July 28th-31st and we hope some of you will join us there. If you are 14 or over your registration is due June 17th. If you have any questions or doubts about how amazingly not boring SLC is; email us at allstarventura@gmail.com.

ATTENTION ALL VENTURA COUNTY 4-H PARENTS & LEADERS!

We need people to VOLUNTEER to organize the Ventura County Fur and Feathers Event and the Small Animal Science Field Day Event for the 2011 - 2012 4-H Year.

Contact any of the previous volunteers, if you need information. Thank you!

4-H/Master Gardener County-wide Vegetable Gardening Project

There is still time to participate in this exciting, unique and grant-supported year-long project. If you are interested, please contact Gwyn Vanoni in the 4-H office at gwvanoni@ucdavis.edu for all of the details.

Meetings will be largely hands-on and supported by the Master Gardeners of Ventura County. We look forward to seeing you with your hands dirty!
The Small Animal Science Field Day was well attended with 48 registered participants and attendance of over 80 4-H members and family members from eight different 4-H clubs.

Events at the Field Day included a Knowledge Event for rabbits, cavies, dogs and poultry, a Poster Judging Event for rabbits, cavies, dogs and poultry, Rabbit Hopping, Rally Obedience for dogs, a Judging Competition, Rabbit Live Breed ID, Cavy Live Breed ID, Showmanship Workshops for rabbits, cavies and poultry and a Crafts Workshop.

There was also a Photography Display by the Loma Vista 4-H Photography Project.

The Gold Medal Winners for the Knowledge Event were:

Rabbit:  
Junior:  Eva Shumaker from Loma Vista 4-H  
Intermediate:  Spencer Wittrock from Loma Vista 4-H  
Senior:  Glenda Marshall from Loma Vista 4-H

Cavy:  
Intermediate:  Spencer Wittrock from Loma Vista 4-H  
Senior:  Melissa Marshall from Loma Vista 4-H

Dog:  
Junior:  Jenna Peterson from Loma Vista 4-H  
Intermediate:  Sarah Nagel from Loma Vista 4-H  
Senior:  Kyla Vinson from Conejo Valley 4-H

Poultry:  
Intermediate:  Grace VanSplinter from Santa Rosa Valley 4-H

The Gold Medal Winners for the Poster Judging Competition were:

Rabbit:  
Junior:  Allison Jung from Agoura 4-H  
Intermediate:  Cassandra Larson from Chief Peak 4-H  
Senior:  Patrick Ziegler from Chief Peak 4-H

Cavy:  
Junior:  Audrey Hargleroad from Santa Rosa Valley 4-H  
Intermediate:  Cassandra Larson from Chief Peak 4-H  
Senior:  Glenda Marshall from Loma Vista 4-H

Dog:  
Intermediate:  Emma Medina from Loma Vista 4-H  
Senior:  Kyla Vinson from Conejo Valley 4-H

Poultry:  
Junior:  Jenna Gillis & Jessie Hoeflinger from Conejo Valley 4-H (Team)  
Intermediate:  Kayla Hoeflinger from Conejo Valley 4-H

The Gold Medal Winners for the Judging Competition were:

Junior:  Shay Traverse from Loma Vista 4-H  
Intermediate:  Erin Jung from Agoura 4-H  
Senior:  Kyla Vinson from Conejo Valley 4-H

In the Rally Obedience Trial the Gold Medal Winners were:

Junior:  Jenna Peterson from Loma Vista 4-H  
Intermediate:  Sarah Nagel from Loma Vista 4-H  
Senior:  Karen Payne from Loma Vista 4-H

In the Rabbit Hopping Competition there were three course levels:

Pre-Competition Course  
1st Place Junior:  Shay Traverse with Timmy from Loma Vista 4-H

Basic Course  
1st Place Intermediate:  Jason Bellmore with Oreo from Loma Vista 4-H  
1st Place Senior:  Sierra Garlinger with Acorn from Loma Vista 4-H

Beginning Competition Course  
1st Place Junior:  Eva Shumaker with Marshmallow from Loma Vista 4-H  
1st Place Intermediate:  Spencer Wittrock with Shelby from Loma Vista 4-H  
1st Place Senior:  Sierra Garlinger with Thorton from Loma Vista 4-H
Animations and Videos Help Teach Earth Science
http://www.iris.edu/hq/programs/education_and_outr...

The seismology animations Web site is a project of Incorporated Research Institutions for Seismology (IRIS), with funding from the National Science Foundation. Each series of animations contains text, graphics, animations, and videos to help teach Earth Science fundamentals.

GIS (Geographic Information System)
http://www.esri.com/industries/k-12/4-H/

The 4-H GIS Program provides GIS and geospatial technologies to young people and qualified adults involved in 4-H programs. This multifaceted program is intended to help 4-H expand its current Science, Engineering and Technology (SET), Citizenship and Healthy Living programs by allowing users to be able to learn an emerging technology and use it to help benefit their community. 4-H members use the software to create maps to help solve a problem through spatial representation and analysis.

Cornell Lab of Ornithology Presents “Citizenship Science”
http://www.birds.cornell.edu/citscitoolkit/about/guiding-principles-for-this-site

An increasing number of informal science education projects have involved the public directly in the multifaceted and iterative processes of scientific research. This site combines several resources and projects based on user interests from experts in the field.

Science Buddies
http://sciencebuddies.org/

Non-profit Science Buddies empowers K-12 students, parents, and teachers to quickly and easily find free project ideas and help in all areas of science from physics to food science and music to microbiology.

Science Friday
http://sciencefriday.com/

Science Friday is a weekly science talk show, broadcast live over public radio stations nationwide from 2-4pm Eastern time as part of NPR's 'Talk of the Nation' programming. Each week, Science Friday focuses on science topics that are in the news and try to bring an educated, balanced discussion to bear on the scientific issues at hand. Podcasts are also available for download if you are unable to listen in during the original airing.

Funding for 4-H Clubs and Projects

The State 4-H Office will consolidate the Requests for Funding for Service-Learning, Healthy Living, SET, and Legacy into one application. Chartered 4-H clubs/units can apply for funding to support service-learning projects related to their project or club activities.

Watch for the release of the online application by July 1. All applications will be due October 15 with a limit of $1,000 per application. Projects must have a service-learning emphasis and can be related to 4-H SET, healthy living, leadership or project work with the goal of increasing the visibility of 4-H. Contact Pat English for more information, pnenglish@ucdavis.edu.

Ventura County Fair Entry Information

Entry guides are not expected to be mailed to participant homes this year. Your best resource for entry information is the Ventura County Fair website at www.venturacountyfair.org
Online entries are available to speed your entry process June 1st through July 17th. See calendar section of the Clover Lines for the entry date highlights.
For anyone who knows the 4-H pledge, “health” is a cornerstone of our organization. 4-H Healthy Living encompasses a holistic approach including healthy eating habits, physical fitness, the capacity to recognize and direct emotions, and the ability to develop and maintain positive social interactions and relationships. California 4-H is focusing efforts on increasing healthy living opportunities and strengthening the presence of healthy living themes throughout existing programs, activities and curriculum. For more information, visit www.ca4-H.org/projects/healthyliving.

**Healthy Living Wordplay**
The first activity to be featured in a Healthy Living Club Activity Guide is now available! Although the complete guide is still in production, 4-H volunteers and staff can access the introductory lesson online. In this hands-on activity, youth will broaden their definition of healthy living to include physical, emotional and social wellness. Introduce youth to 4-H Healthy Living by conducting this fun activity at your club, project meeting, after school program or camp! Visit www.ca4-H.org/Projects/HealthyLiving.

**Exercise Your Options**
This 8-lesson unit guides middle school youth as they record what they eat and how much they exercise, while learning strategies to improve their nutrition and physical activity choices. Exercise Your Options involves students in making small behavior changes instead of simply acquiring knowledge. The lessons can be infused into health, science, social science, language arts and mathematics lessons. To order the curriculum, visit www.dairycouncilofca.org/Educators/ClassroomPrograms/ProgramsEYO.aspx.

**Hook Up With Respect Promotes Healthy Dating**
This youth-driven website, www.hkupwithrespect.com, aims to take teen-dating-violence prevention out of the classroom and into the realm of young people’s Internet-infused lives. A project of Start Strong, funded by the Robert Wood Johnson Foundation to promote healthy relationships, hook up with respect also features text-message polls and videos. This month, the site is hosting a contest that encourages teens to create their own social marketing campaigns or viral videos about healthy relationships.

**Kids Cook Farm-Fresh Food**
Activities engage students in grades two through seven in exploring fresh, seasonal, locally-grown produce through direct experience. Using tested recipes and farm profiles, Kids Cook Farm-Fresh Food links agriculture and the culinary arts to reading, mathematics, social sciences, and geography. Now available free online from the California Department of Education. To download, visit www.cde.ca.gov/ls/nu/he/kidscook.asp.

**Reduce Screen Time Through We Can! Curriculum**
We Can! offers curricula that supports decreasing the amount of time adolescents spend in front of the screen.

- Media-Smart Youth: Eat, Think, and Be Active! Program Packet is a free, 10-lesson curriculum that focuses on helping young people ages 11 to 13 understand the connections between media and health. To order, visit www.nichd.nih.gov/publications/pubs_details.cfm?from=msy&pubs_id=5025.
- We Can! Energize Our Families: Parent Program includes a session dedicated to helping parents reduce the screen time and increase the physical activity levels of their families. During the Parent Program, parents are introduced to youth screen time statistics and learn how to use tools like the children’s screen time log. To download, visit www.nhlbi.nih.gov/health/public/heart/obesity/wecan/tools-resources/curricula-toolkits.htm#parentprogram
As concern mounts that U.S. students lack sufficient understanding of science and related fields, it has become increasingly clear that schools can’t tackle the challenge alone. This special report explores the field often called “informal science education,” which is gaining broader recognition for its role in helping young people acquire scientific knowledge and skills.

Opportunities abound outside the classroom to learn about science, and to inspire a passion for it. Zoos and science museums, robotics clubs, science competitions, and online games are just a few of the options to engage American youths. Education Week reporters examine what informal science education looks like in practice, and what we know about its impact, its potential, and the challenges it faces.

The experiment guides will be released in May 2011. http://www.4-h.org/4-h-national-youth-science-day/science-experiments-projects/

Science Learning Outside the Classroom
From Education Week: A Special Report on Informal Science Education

As concern mounts that U.S. students lack sufficient understanding of science and related fields, it has become increasingly clear that schools can’t tackle the challenge alone. This special report explores the field often called “informal science education,” which is gaining broader recognition for its role in helping young people acquire scientific knowledge and skills. Opportunities abound outside the classroom to learn about science, and to inspire a passion for it. Zoos and science museums, robotics clubs, science competitions, and online games are just a few of the options to engage American youths. Education Week reporters examine what informal science education looks like in practice, and what we know about its impact, its potential, and the challenges it faces.

4-H Library

Bio-Security in 4-H Animal Science
http://www.ca4h.org/Projects/Curriculum/FREE/Bio-Security_in_4-H_Animal_Science/

Livestock shows are an important part of 4-H, but members need to be aware of the disease risks involved when stock from different farms come together. This 3-part curriculum teaches principles and practices of livestock health safety.

Understanding Science- Solar System Model
http://www.understandingscience.org/lessons/scaling_solar_system.html

In this activity participants will construct a scale model of the solar system and calculate the appropriate diameter of the scale model planets and their distances from the sun. This lesson includes some discussion about the use of models in science specifically how models are used to visualize and understand things we cannot see.

eGFI Designing a Green Rooftop Garden
http://teachers.e gf i-k12.org/design-a-green-rooftop-garden/

Can rooftop gardens reduce the temperature inside and outside a building? In this activity, youth teams will design two model buildings — with a green roof, and a traditional roof — then use heat lamps and thermometers to model, measure, and graph the effects of green roofs on ambient and interior building temperatures. Then students analyze the data and determine whether the rooftop gardens are beneficial to the inhabitants.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>6/4</td>
<td><strong>TAGGING DATE:</strong> Market Goats, Lambs &amp; Swine, 8:00 a.m. – 11:00 a.m.</td>
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<td>6/4</td>
<td>Fair Entry Deadline for Market Meat Pens 9 a.m. – 11 a.m.</td>
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<td>6/6</td>
<td>Mupu 4-H &amp; Piru 4-H Featured Club Happenings! articles due to the 4-H Office.</td>
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<td>6/12</td>
<td>Ventura County 4-H Equine Field Day 8-2 @ the Ventura County Fairgrounds Morgan Arena.</td>
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<td>6/12</td>
<td>Ormond Pointe Walking Path Workday w/ All-Stars 1-5 pm</td>
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<td>6/15</td>
<td>EPDC Meeting, 6:45 p.m. @ Marie Callender’s in Camarillo.</td>
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<td>6/17</td>
<td>State Leadership Conference Registration Deadline</td>
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<td>6/20</td>
<td>New Adult Volunteer Certification Orientation, 6:30 p.m. – 8:30 p.m. @ the 4-H Office.</td>
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<td>7/1</td>
<td>Entry Deadline for 4-H &amp; Grange Youth Horse Show</td>
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<td>7/8</td>
<td>Fair Entry Deadline for Large Livestock Breeding Animal</td>
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<td>7/11</td>
<td>Fair Entry Deadline for Rabbit, Cavy &amp; Poultry</td>
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<td>7/15-17</td>
<td>4-H &amp; Grange Youth Horse Show</td>
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<td>7/22-24</td>
<td>Non-perishable Youth Building Entry Days for Fair</td>
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<td>7/28-31</td>
<td>4-H State Leadership Conference @ UC Davis.</td>
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<td>7/31</td>
<td>Ag, Foods &amp; Tablesetting Entry Day for Youth Building &amp; Uncle Leo’s Ag Contest Entry Day at the Fair.</td>
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<tr>
<td>8/1</td>
<td>Santa Rosa Valley 4-H &amp; Sespe 4-H Featured Club Happenings! articles due to the 4-H Office.</td>
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<td>8/3-14</td>
<td>Ventura County Fair @ the Ventura County Fairgrounds.</td>
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<td>8/15</td>
<td>Fair Entry Pick-up Day</td>
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<td>9/5</td>
<td>Somis 4-H Featured Club Happenings! articles due to the 4-H Office.</td>
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<td>10/3</td>
<td>Tapo Simi 4-H &amp; Tierra Rejada 4-H Featured Club Happenings! articles due to the 4-H Office.</td>
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<tr>
<td>10/15</td>
<td>Application Deadline for Service-Learning Project Grant</td>
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<tr>
<td>11/11-13</td>
<td>State 4-H Leaders’ Forum @ Asilomar Conference Center in Pacific Grove, CA.</td>
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To help ensure you receive e-mails from us, be sure to add to your Safe/Green/Accept e-mails lists: ammarzolla@ucdavis.edu, tifisher@ucdavis.edu, 4hOnline [mailto:no-reply@4hOnline.com], and sagriffin@ucdavis.edu